

## FAMILY CENTERED CARE (FCC) WORKPLAN

**Workgroup Purpose:** Identify, assess, promote and integrate knowledge of family-centered concepts, principles, experiences and practices in the organization and implementation of the training programs. The term “family” includes a focus on the consumer and community in the training activities and the outcomes of training efforts.

| <b>PRIORITY<br/>Workgroup Activities</b>                                                                                        | <b>Action Steps</b>                                                                                                                                           | <b>Strategies for<br/>Implementation</b>                                                                 | <b>Person<br/>Responsible<br/>(for initiating<br/>activity)</b> | <b>Timeframe</b> |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------|
| 1. Identify available family-centered care curricula and materials and analyze for utility<br>( <i>SP GOAL 2- Objective 3</i> ) | Identify family centered care training materials (including videos, discussion guides, articles, curricula, etc)                                              | <ul style="list-style-type: none"> <li>Solicit input from workgroup members and MCHB liaisons</li> </ul> |                                                                 |                  |
|                                                                                                                                 | Develop criteria for assessment of materials                                                                                                                  |                                                                                                          |                                                                 |                  |
|                                                                                                                                 | Review and assess materials                                                                                                                                   |                                                                                                          |                                                                 |                  |
|                                                                                                                                 | Recommend, with rationale, curricula materials to be posted as FCC Resources on Training Program Web site                                                     |                                                                                                          |                                                                 |                  |
| 2. Develop indicators of comprehensive instruction in family centered care<br>( <i>SP Goal 2, Obj 3</i> )                       | Determine shared (operational) definition of “family centered care” for the MCH Training Programs (applicable to both clinical and population based programs) |                                                                                                          |                                                                 |                  |
|                                                                                                                                 | Identify ‘core’ elements of comprehensive FCC curricula                                                                                                       |                                                                                                          |                                                                 |                  |

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| <b>PRIORITY<br/>Workgroup Activities</b>                                                                                                       | <b>Action Steps</b>                                                                                                              | <b>Strategies for<br/>Implementation</b> | <b>Person<br/>Responsible<br/>(for initiating<br/>activity)</b> | <b>Timeframe</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------|------------------|
|                                                                                                                                                | Clarify the evidence needed to demonstrate that students have had comprehensive training in family centered care                 |                                          |                                                                 |                  |
|                                                                                                                                                | Develop recommendations for reporting requirements (is this the performance measure?) to be approved by MCHB                     |                                          |                                                                 |                  |
| 3. Develop indicators for field placements that lead to cultural competency and understanding of family centered <i>Care (SP Goal 2 Obj 6)</i> | Identify current field placements that are considered “family centered”                                                          |                                          |                                                                 |                  |
|                                                                                                                                                | Develop criteria for assessing whether a placement leads to cultural competency and to an understanding of family-centered care. |                                          |                                                                 |                  |
|                                                                                                                                                | Make recommendations for reporting requirements to be approved by MCHB                                                           |                                          |                                                                 |                  |

| <b>Additional Workgroup Activities</b>                                                                                           |                                                                                                          |                                      |                                                     |                  |
|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------|------------------|
| <b>Workgroup Activity</b>                                                                                                        | <b>Action Steps</b>                                                                                      | <b>Strategies for Implementation</b> | <b>Person Responsible (for initiating activity)</b> | <b>Timeframe</b> |
| 4. Identify and assess current continuing education modules and teaching strategies targeted to faculty<br>(Goal 2 -Objective 4) | Develop criteria for assessing education modules and strategies                                          |                                      |                                                     |                  |
|                                                                                                                                  | Review materials and identify promising models in family centered care continuing education for faculty. |                                      |                                                     |                  |
|                                                                                                                                  | Develop recommendations for placing faculty education materials on Training Program Web site             |                                      |                                                     |                  |
| 5. Develop criteria for MCH Training Advisory Boards and place on Training Program Web site<br>(Goal 2, Obj 7)                   | Identify current MCH family, consumer and community advisory board development resources                 |                                      |                                                     |                  |
|                                                                                                                                  | Identify 'core' goals and components of an effective advisory board                                      |                                      |                                                     |                  |